



Speech – Week (Feb. 8)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School – Snow Day	How to tailor a speech to fit the objectives and goals of its purpose while using the introductory techniques and outline structure learned previously	Continue to work on creating an outline. Specifically on finding support for main ideas and being able to elaborate on that support	Continue to work on creating an outline. Specifically on finding support for main ideas and being able to elaborate on that support	No School
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	No School – Snow Day	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	No School
ASSESSMENT HOW WILL I ASSESS LEARNING	No School – Snow Day	Students will research a famous person of their choosing and create and outline and works cited for the speech. They will present their speech to the class using	Students will present a speech next week on a cliché and how that has been evident in their life at least three different times. That focuses on being able to expand on the	Students will present a speech next week on a cliché and how that has been evident in their life at least three different times. That focuses on being able to expand on the	No School

		informational techniques.	support given while utilizing a coherent outline format.	support given while utilizing a coherent outline format.	
CLOSURE	No School – Snow Day	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	No School – Snow Day	Converse about what went well and what the class struggled with to create goals for improvement before the next speech	No School